



[ NEW ]

# Standards Assessment Inventory

Assessing professional learning is the first step toward achieving greater impact in learning, teaching, and leading



THE PROFESSIONAL LEARNING ASSOCIATION  
STANDARDS ASSESSMENT INVENTORY

# Quickly assess whether your professional learning drives student learning.

Systems that prioritize professional learning grounded in the Standards for Professional Learning see increased results for teachers and students (Garrett, Zhang, Citkowicz, Burr, 2021). Getting started understanding and implementing the standards begins with an assessment of where you are with professional learning today. The Standards Assessment Inventory (SAI) is an easy-to-use, web-based tool that provides valuable data to get you on the path to standards implementation by capturing how well professional learning in your system aligns to the standards.

Examining the quality, effectiveness, and impact of professional learning is more critical than ever given the multiple complexities in education, high-stakes accountability systems focused on student achievement, and a growing groundswell of support for the high-quality professional learning that improves practice so every student consistently experiences excellent learning and teaching.

Learning Forward's Standards Assessment Inventory, or SAI, is a breakthrough tool designed to reveal opportunities to implement professional learning standards. **It is a valid, reliable web-based survey that provides schools and systems with data on the quality of their professional learning and helps them measure progress over time.**

SAI data is gleaned from a 30-minute survey administered to school-based instructional staff. SAI results can either challenge or confirm assumptions on whether professional learning investments are activating the changes they are designed to make.



## SCHOOLS USE THE SAI TO:

1. Identify clear expectations and specific actions that contribute to high-quality professional learning.
2. Get benchmark data that provides a clear picture of what's working and where to focus resources.
3. Inform school-wide practices and guide school improvement planning.
4. Identify next (or first) steps toward Standards implementation.
5. Introduce instructional staff to the Standards for Professional Learning.
6. Initiate dialogue and reflection among staff about professional learning.
7. Evaluate the impact of professional learning programs.

## DISTRICTS AND STATES USE THE SAI TO:

1. Identify schools with similar needs and priorities.
2. Identify school strengths in certain areas to share exemplary practices with others.
3. Assess whether a particular improvement effort has contributed to the quality of professional learning across several schools or systems.
4. Recognize schools for quality professional learning.
5. To identify next steps for Standards implementation.

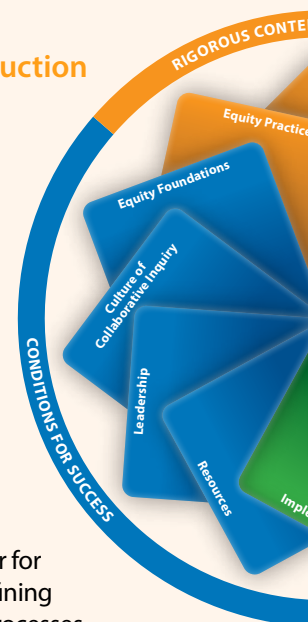


## STANDARDS FOR PROFESSIONAL LEARNING

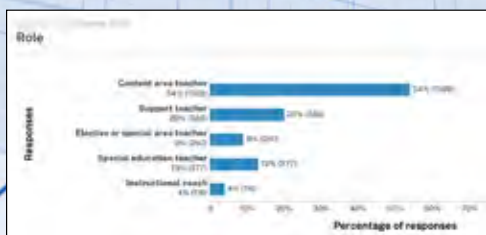
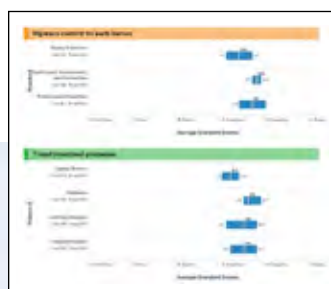
The Standards for Professional Learning provide a framework to support educational professionals at all levels in thinking systemically about the critical connection professional learning plays in improving educator practice and student outcomes, and the conditions necessary to build a comprehensive system of improvement through professional learning. The SAI provides decision-makers with data on the quality of professional learning as defined by the standards, and their school's and/or system's alignment of professional learning to the standards.

### 11 Standards for Professional Learning:

- Equity Practices
- Curriculum, Assessment, & Instruction
- Professional Expertise
- Equity Drivers
- Evidence
- Learning Designs
- Implementation
- Equity Foundations
- Culture of Collaborative Inquiry
- Leadership
- Resources



Used in concert, the standards set the bar for high-quality professional learning by defining the rigorous content, transformational processes, and conditions for success so that each educator experiences high-quality professional learning and each student engages in high-quality professional learning.



Survey responses from your instructional staff reveal the state of high-quality learning in your school, district, or system.

## SAI PRICING GUIDE

One school	\$500
Systems with fewer than 15 participating schools	\$750 plus \$70 per school
Systems with more than 15 participating schools	\$1,000 plus \$70 per school
State/Provinces with 30% of all schools participating	\$60 per school
States/Provinces with less than 30% of all schools participating	\$1,000 plus \$70 per school
Regional Service Centers	\$1,000 plus \$70 per school

### WHAT LEARNING FORWARD PROVIDES TO SAI USERS

- Initial meeting
- Brief on administering the survey to in-school instructional staff
- Remote support as needed
- Resource briefs that provide resources, protocols, and next steps for the 2022 Standards for Professional Learning.
- Follow-up meeting with SAI project coordinator and core team to review SAI survey results
- Curated standards implementation tools & resources
- Next steps to analyze results, identify areas for improvement, and determine next actions to maximize the return on your learning investments.

Garrett, R., Zhang, Q., Citkowicz, M., & Burr, L. (2021). *How Learning Forward's Professional Learning Standards are associated with teacher instruction and student achievement: A meta-analysis*. Washington, DC: Center on Great Teachers and Leaders at the American Institutes for Research.

“ In Rockdale County Public Schools, we use the SAI data to reflect on where we are as a district and as individual schools regarding the professional learning standards. As a result of what we have learned from the SAI data, we have shifted our practices to include more job-embedded professional learning opportunities through instructional coaching. We also embraced the use of video to provide teachers with feedback to improve instructional practices. Listening to our teachers and instructional support staff allows us to adjust professional learning opportunities to meet the needs of all learners.”

— **Mike Mauriello**, Director of Professional Learning  
Rockdale County Public Schools, Georgia



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